



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The Thrunscoe Olympics (a whole school event) has taken place for the last three years.</p> <ul style="list-style-type: none"> <li>- A large variety of extra-curricular clubs are available. - KS2 classes all access a minimum of 2 hours of high quality P.E per week.</li> <li>- P.E is high profile in school.</li> </ul>	<ul style="list-style-type: none"> <li>• Set up Sports Council</li> <li>• Set up focus group of non-participating pupils and produce questionnaire to seek their views on P.E in school.</li> <li>• Audit current range of extra-curricular clubs and forge new links with local Sports Clubs.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>Additional lessons for pupils not achieving expected standard and introductory lessons for Y3 pupils.</p>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase parental engagement in physical activities.	Set up “parents v kids” challenges via social media.	2 units (£37)	School Facebook page was set up and used to promote PE, extra-curricular and sporting successes.	PE apprentice will deliver structured activities during break times and lunchtimes to increase the physical participation rate of all pupils within the academy.
Increase the number of active events	Before and after school challenges with a running score kept on the KS2 playground. Promote Physical Activity through Social Media.	2 units + monitoring (£37+)	We held a sports week (17-21 of June) where pupils participated in a variety of activities which are not usually accessible to our pupils. This has led to some pupils accessing these sports outside of academy hours and has led to further links with local clubs/providers.	
Develop Active Lunchtimes/Playtime provision	Research and organize inspirational visits. Research and organize alternative providers to come in and engage the pupils (eg climbing wall). Active trips eg trampoline park, ice rink.	4 units (£75)		Set up parents v kids challenges using school Facebook page and promote healthy transport to school.
Further embed Active Learning in the Curriculum	Purchase new equipment Enroll in play leader training	4 units (£75) £300	Craig Dobbs from SSP came in and delivered ‘Play Leade’ Training to 15 y5 pupils who from then set up lunch time activities in the KS1 playground.	
Promote Active Transport to and from school to increase the amount of and intensity of travel.	Monitor and assess current provision. Provide CPD opportunities. Purchase resources to enable effective implementation. Audit current mode of transport (poll active/car) Set up a walk to school week Encourage those who already walk to increase intensity of activity (different ways	4 units (£75) Ongoing (£300 above) 1 unit (£19) 2 Units plus	Classes engage in Jump Start Johnny in the morning and afternoon and active maths and literacy have grown in use throughout the academy since training was delivered.	

	of getting to school each day)	monitor (£37)		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Analyze the SDP and assess where PE can make an impact.  Increase parental awareness of the importance of PE.	Increase social media presence to celebrate physical achievement and raise awareness of opportunities.	2 units (£37)  Ongoing and continuous	The school Facebook and website PE page have been regularly updated to keep parents/careers abreast of the importance of PE and any successes. This has led to increased parental engagement and our most successful sporting year ever.	Will be achieved through the PE scheme and appropriate CPD.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase confidence of staff in teaching PE	Conduct confidence audits and self-reflection tool. Signpost and provide CPD opportunities. Create monitoring schedule in order to help develop teaching and learning.	2 units (£37) 2 units (£37) 6 units to carry out (£112)	We have had OD in to deliver demonstration PE lessons in all year groups to increase the knowledge and confidence of teaching staff.  Staff have taken advantage of CPD opportunities.	Implement new PE scheme and ensure staff are up skilled and confident in teaching all areas of the PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of children taking part in extra opportunities.	Set up processes to track attendance Use data to inform gap analysis Conduct focus groups based on data to ascertain reason for non-attendance and address this. Continue with current provision of afterschool clubs. Increase the range of opportunities both staff and external on offer to pupils. Create a student Sports Council	4 units (£75) 4 units (£75) 2 units (£75) 6 units (£112)	Processes have been in place to track attendance of pupils at extra-curricular sports clubs.  Questionnaire was given out to ascertain what other sporting clubs were desired by the pupils and which would be attended. As a result of this a skipping club was organized and 20 pupils participated.	Develop further links with organizations who attended sports week and increase relationship with boxing club. This will increase extra-curricular participation.
Strengthen Links with Local Sports Clubs	Gather Baseline Data- who attends a club. Encourage and sign post pupils to local clubs based on achievement in PE lessons (certificate) Enquire the current options available through links Research and approach other potential clubs.	1 unit (£19) 3 units (£57)	Pupils have been signposted to local clubs based performance in PE and pupils have started attending clubs based on this. (Cricket and golf in particular have been picked up)	To develop a sustainable and active sports council of committed members.

			<p>Sports Council was started, however, take up was low therefore it did not last. I will be trying again this year with a new cohort.</p> <p>Sports week gave pupils the opportunity to experience climbing wall, archery, fencing, tennis, cheerleading, golf, multi-skills and dance. Pupils have attended these clubs and have been signposted towards the following this week.</p>	
				Percentage of total allocation:
				%
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase the participation of pupil involvement in competition	<p>Set up and engrain the processes of tracking pupil participation. Include a Gymnastics element into the school Olympics.</p> <p>Use that data to inform of low/non attendance and target those pupils</p>	<p>2 units (£37)</p> <p>1 unit (£19)</p>	A number of both level one and level two competitions were participated in resulting in a high level of success.	To employ a PE apprentice who will organize further sporting clubs and help attendance with competitions organized by SSP.
Develop a leadership program and offer opportunities for leadership	<p>Review SSP offer and plan competitive year with a focus on participating in a range of competitions with a pupils from different year groups.</p>	2 units (£37)		
	<p>Set up a student sports council. Opportunities for pupils to help run/referee intra school events. Link this to play leaders</p>	2 units (£37)		